## КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. АЛЬ-ФАРАБИ

Факультет международных отношений Кафедра дипломатического перевода

> УТВЕРЖДАЮ Декан факультега " Жекснов Д. К. 2023 г.

## УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС ДИСЦИПЛИНЫ POIYa 3219 «Профессионально-ориентированный иностранный язык»

Специальность 6В03104 - Международные отношения

Курс – 3 Семестр – осенний Кол-во кредитов – 5 УМК дисциплины составлен *стариим* преподавателем кафедры дипломатического перевода Карипбаевой Г.А.

На основании учебного плана по образовательной программе «6В03104 – Международные отношения»

Рассмотрен и ре перевода	комендова	н на заседании кафедры дипломатического
от «_23»	06	2023 г., протокол № 11
Зав. кафедрой Преподаватель		Сейдикенова А.С. Карипбаева Г.А

## **SYLLABUS**

## for educational program "6B03104 International relations" POIYa-3219"Professionally-Oriented Foreign Language"(English) 2023-2024 academic year fall semester

ID, Discipline's	Independent No. of hours per week				Amount	Independent	
title	work of students (IWS)	Lectures (L) training (PT)		Laboratory (Lab)	Delt many or Alband National Nation	work of student with teacher (IWST)	
103262 "Professionally- Oriented Foreign Language" (English)	4	0	5	0	5	7	
Form of education	Type of course	Types of train	-	Number offWS	Form of final control		
Online	Basic course of elective component, Practical course	discus problem		6	Oral form		
Lecturer e-mail Telephone	Karipbayeva alipbai@gma 8 707 820	ail.com	*				
number		A cademic r	orecentatio	n of the cour	<b>5</b> 0		
Aim of course	Expected As a result	Learning of studying graduate wi	Outcomes ( the discipli	LO) In the	ndicators of	LO achievement (la) at least 2 indicator	
Students are tobeabletoclarify casualrelationshi ps, characterizeande valuatesocial-	relationships of levels.	structure dea and then he specifie on global	of texts, to mes of authors of int regional	itles, and to entic texts sernational 1 and local the	erminology tructure of te .2 explains hemes of au professional a	the main idea thentic texts related activities;	
politicaleventsan dprocesses.	2. To interprarticles, interna	ational docu	ments;	b 2 ii	pasic termino 2.2 able to anternational	work efficiently documents;	
	3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts;				ecognize bas outhentic text	use academic gram	
	4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing;				4.1 develops speaking skills using professional terminology are academic grammar in given professional situations;		

		4.2 develops listening skills to
		comprehend academic speech;
		4.3 develops writing skills necessary
		for business writing in their
		professional sphere;
	5. To analyze main strategies for working with	5.1 able to analyze main strategies
	texts, including using and without dictionaries,	for working with professional texts.
	and discuss questions about the text, justifying	5.2able to discuss questions about
	them with arguments and examples.	the text, justifying them with
		arguments and examples.
Prerequisites	Professionally-oriented foreign language.(part 1)	(English)
Post requisites	Foreign Language in International activity on the	choice of students (English)
Information	1. Borisenko I.I., Evtoushenko L.I. English in Int	ernational Instruments. Moscow, 2015
resources	2. Kubyas L.N., Kudachkina I.V. English for exp	erts in international relations: teaching
Control of the Contro	manual, 2014, 554 p.	
	3. Cunningham S., Moor P. New Cutting Ed	lge: Upper -Intermediate, Advanced:
	student's book, teacher's book, workbook Long	gman, 2013.
	4. Jones, M. Straightforward. Upper-Interme	diate: Student's Book, Workbook /
	Macmillan, 2013.	
	5. Clanfield, L. Global: Upper-Intermediate cour	sebook: textbook / Macmillan, 2013.
	6. Yanitskaya. English in diplomacy,2015.	
	7. Karipbayeva G.A., Makisheva M.K. English fo	or Students of International Relations:
	educational manual, 100 p., 2020. https://read.kz	/book/show/3213.pdf
	8. Givental I.A. How to say it in English? Mosco	ow, Flinta, Nauka, 2017.
	9. The UN official website: https://www.un.org/e	<u>:11/</u>
	10. TED Talks: https://www.ted.com	
	11. CNN News: https://edition.cnn.com	
	12. BBC News: https://www.bbc.co.uk	dtitran com/
	13. English-Russian Online Dictionary:	

policy	assessment of the	ation: assessn	nent of work activ	vity in an audience (at a webinar);
41	Coursefinalgrade	iscalculated by	y the formula: $\frac{MC}{C}$	$\frac{1+ME+MC2}{3}$ · 0,6 + FC · 0,4, where MC –
	midterm control (examination). Grading system i	1 and 2; M	1E – midterm e	exam (midterm); FC - final control
	Grading by letter system	Digital equivalent	Points (%)	Grading by traditional system
	A 4,0 95-100 Excellent	Excellent		
	A-	3,67	90-94	Execution
	B+	3,33	85-89	
	В	3,0	80-84	Good
	B-	2,67	75-79	Good
*	C+	2,33	70-74	
	С	2,0	65-69	
	C-	1,67	60-64	Satisfactory
	D+	1,33	55-59	Satisfactory
	D-	1,0	50-54	
	FX	0,5	25-49	Fail
	F	0	0-24	
	Final points of ac down by the teac	cademic perfor ther in the "Un	mance and attend iver" System.	ance at the end of each week are put

Calendar

Неделя	Название темы	Кол-	Макс.
тодши		во	балл
		часов	
	Модуль 1 Theoretical aspects of World Politics and International		
	Relations.		
1	П31:1. World Politics and International Relations: conceptual	3	9
	apparatus.		
	C3. Grammar: Vocabulary and grammar revision		
2	ПЗ 2:The Westphalian system of International Relations.	3	9
2	C3 Grammar: articles zero articles, prepositions		
3	ПЗЗ: Tendencies of International Relations. Megatrends of	3	9
3	development: Globalization, Integration, Democratization.		
	C3 Grammar: quantifiers few/a few/ little/ a little/ prepositions		
	ПЗ4: Tendencies of International Relations. Crisis of IR.	3	9
4	SSW:"The Role and Place of Kazakhstan in the World Community"	45	
5	ПЗ: Actors of International Law and International Relations.	3	9
	SSW1:"The Role and Place of Kazakhstan in the World		
	Community"		
	4		

		1	7
,	TO C. I. and S.	3	9
6	<b>II3 6:</b> International Security. The Role of Culture for peace and security a new international agenda promoted by UNESCO.	3	,
	C3 Grammar: passive voice		
	CPCII 1: "Can the Regional Organizations be the Counterweight to		
	NATO?"		
7	ПЗ:I nternational Conflicts	3	9
	C3.Grammar: passive voice		
	SSW 2:"Can the Regional Organizations be the Counterweight to		
	NATO?"		16
	PK 1		100
0	Модуль 2: International Relations ПЗ8: 1.Regional Aspects of IL and IR.	3	9
8	Diplomacy. Negotiations and Bargaining.		
	3.Outstanding Diplomats.		
	Monographs.	1	7
	TVIOTOGRAPIZA	1	
	ПЗ 9: International Relations in Asia.	3	9
	C3 Grammar: past simple, past continuous, past perfect		
9	Types of Diplomacy		
	Monographs.		
	СРСП 4:"Does Globalization mean Americanazation"		
10	ПЗ10: International Relations on Post-Soviet Space.	3	9
	Grammar: tenses types of future		
	Lexical Exercises		
	The Diplomatic Corps		
	Monographs.		a
	Модуль 3 Analyzing of Internal and External Affairs		
11	<b>II311:</b> International Relations in Europe.	3	9
	C3Grammar: article countable and accountable nouns		
	Lexical Exercises		
	The Ambassador		
	Monographs.		
	SSW 3: "Does Globalization mean Americanization"		
12	ПЗ12: USA in the Contemporary World.	3	9
	C3Grammar: reported speech		
	Members of Diplomaric Corps		
	Lexical Exercises		
	Monographs.	1	
13	ПЗ 13:Qazaqstani-American Relations	3	9
	Lexical Exercises		
	Women in Political and Public Life		
	.Presentation of Credentials		

	Monographs.		
14	Π314: International relations in the MiddleEast	3	9
	Lexical Exercises		
	Revision Section Monographs.		
	CPCII 7:"To What Extent Can Globalization Make Impact on the National Identity?"		
15	П315: Qazaqstan in International Relations.	3	9
15	Monographs.  ISW 4:"Terrorizm in the world"		
		1	7
	РК2	4	16
			100
	Final Exam		100

вопросыдлясамопроверки; ТЗ - типовыезадания; ИЗ BC [Сокращения: индивидуальные задания; КР – контрольная работа; РК – рубежный контроль.

Замечания:

- Форма проведения Л и ПЗ:вебинар в MSTeams/Zoom(презентация видеоматериалов на 10-15 минут, затем его обсуждение/закрепление в виде дискуссии/решения задач/...)

- Форма проведения КР: вебинар (по окончании студенты сдают скрины работ старосте, староста высылает их преподавателю) / тест в СДО Moodle.

- Все материалы курса (Л, ВС, ТЗ, ИЗ и т.п.) см. по ссылке (см. Литература и ресурсы, п. 6).

- После каждого дедлайна открываются задания следующей недели.

- Задания для КР преподаватель выдает в начале вебинара.]

Dean of International Relations faculty Head of Diplomatic Translation Department

Senior Lecturer

Zhekenov D.K. Seidikenova A.S.

Karipbayeva G.A.